

Term 2

28th April

COMEDY SHOW!

This Saturday...

Have you bought your tickets yet? This Saturday, May 1st promises to be a night filled with laughter, fun and good times. Arrive and be greeted with a free drink, have dinner and be entertained by three top Melbourne comedians. On top of that, we have the BIGGEST Silent Auction with some incredible items to bid on and purchase.

Some of the items available include a deep-sea fishing experience for 10; a signed Richmond AFL guernsey; holidays in beautiful towns; \$50 voucher from Sanae's boutique; Boss Photography family voucher and many, many other fantastic items. There are items to suit every budget.

This is our main fund-raising event for the year, so please, jump on board and support the kindergarten by coming along. Tickets are available through <https://www.eventbrite.com.au/e/149121888583>

It is the warm and thoughtful relationships that children have with their families and communities that support their social development. They learn how to respect themselves, others, animals and the environment by watching how the important people in their lives manage these same interactions.



Important Dates...

- Saturday May 1st comedy Night
- May 11th, 13th and 14th Library excursions for our 4-year-olds. Parent helpers required – please speak to your teacher.
- Tuesday 18th May – Committee meeting – all welcome
- Tuesday 25th May – Dental visit for Green and Red groups – Blue group TBC.
- Lauriston student's Community Service – May 27, 28; June 1st, 2nd, 8th, 9th, 15th, 16th.
- Friday 25th June last day Term 2.

What's been happening at kinder?

Green group has enjoyed a week of new adventures inside and outside. The challenging climbing frame has encouraged a lot of teamwork, healthy risk taking and laughter!

We tried as best as we could to realise children's suggestions for their learning in term 2. The room has had complete change over. It was important to the children to have a quiet corner with beds for sleeping and even a hammock! This new quiet corner has been fully embraced by most children this week. It encouraged moments of calmness, alone or as a group. Seeking moments of calmness is an important skill for children to learn at this age and knowing when they need a "time out" before getting exhausted.

Our new doctor's surgery gives children the opportunity to learn about respecting personal space and private parts. We will teach children about body safety and have group discussions around this topic in the next weeks.

3 – year-old kindergarten At Little Kinder we have been settling back into kinder after the term break and have found that most children are arriving with confidence and ready to play and learn. A little anxiety is still being experienced and the children concerned are being supported quickly ... Within our program we are learning about Australian animals, counting together, and singing songs using the number 4, also recognition of colours, shapes and patterns, lots of attention is being brought to the colours of the Autumn leaves and how the colours change, discussion is taking place as we create an Autumn leaves collage together as a room project... To support our little one's wellbeing, we are discussing safety indoors and outdoors, where they can run, no throwing sand, sitting down when using scissors, and making sure they are holding on with two hands and to think about how they feel while climbing the big frames ...

Red Group requested a myriad of activities when we asked them what they would like to learn after the holidays! We all decided on a camping theme in our room, with some pirates; dinosaurs (outside) and cars also available for imaginative play. We have a tent set up in the room with torches, billy's, camp cooking, cameras, mats for sleeping and lots of dress-ups for the great outdoors. Outside, we have created a dinosaur world in the garden where the children can feed the omnivores and create scripts around the era of dinosaurs. We are learning all about the Jurassic period and the word 'extinct'.

The group have also been experimenting with creating colours using powder paints. This activity promotes problem solving and discovery, encouraging the children to predict and imagine, and to reward them with surprises!

After Kinder Care - This term in After Kinder Care we will continue to follow the children's interests and incorporate what they are doing during Kinder the best we can. Cooking will return, each fortnight will be a different day/group to give all the children the opportunity to make something delicious. Please, if you have any questions, queries or concerns do not hesitate to have a chat with Stacey, Vin or Caity.

Blue Group - This term we will be focusing on learning about the human body by playing in our hospital dramatic play area, reading books about the body and even having a visit from both a dentist and a doctor and two nurses from Central General Practice.

Another focus will be promoting cultural inclusivity by learning about cultures through cooking, singing, storytelling etc. included in this will be learning experiences focused on local Indigenous (Taungurung) culture.

We will continue to develop our Auslan, with the addition of feelings signs and the alphabet. The children will be taught to recognise the first letter of their name both in Auslan and written English. The children will be signing in by finding their name in a basket next to the sign in desk and putting it on the board, this will teach them to recognise their name, parents may help with this.



Our children have spent hours raking, transporting in wheelbarrows and playing with leaves.

Early Years Learning and Development Outcome 2:

Children are connected with and contribute to their world. This is evident when children demonstrate a sense of belonging and comfort in their environments and explore how and why natural factors affect their lives



Our program is not simply taking our children outside to play in nature. It is a program which aligns pedagogically with the principles of Belonging, Being and Becoming: The Early Years Learning Framework for Australia (DEEWR, 2009) and the Victorian Early Years Learning and Development Framework (DEECD, 2009). Learning outcomes are observed and documented and include some of the following –

Children use reflective thinking to consider why things happen and what can be learnt from these situations.

Children broaden their understanding of the world in which they live.

Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.

