

Mansfield Kindergarten

February
2023

Wominjeka, welcome.

....to new and returning families!

It's going to be an exciting year at Mansfield Kindergarten.

We are looking forward to our redevelopment works on the Mechanics Institute out the front, and the renovation and building of a new classroom out the back commencing mid-year. Stay tuned for updates!

Enrolments for both 3 and 4-year-old are very strong this year. We currently have some spots available in our Wombat Wednesday and Friday 3-year-old group, and in our Red Group (Monday, Tuesday, Thursday) 4-year-old group. Please contact Kirsty, in the office, if you know of anyone interested!

We are looking forward to providing a fun and educational year for the children and in getting to know all of our families as the year progresses.

We acknowledge the Taungurung people, the traditional owners of the land on which Mansfield Kindergarten stands. Taungurung were the first people of the rivers, valleys and mountains in this region. We pay respect to the Taungurung elders, past present and emerging and to all First Nations people.



IMPORTANT DATES

Tuesday 21st February

Committee meeting

7.00pm @ kinder –

ALL WELCOME

Monday 13th March

Labour day weekend

NO KINDER

Thursday 6th April

Last day of Term 1

Monday 24th April

Curriculum day NO KINDER

Tuesday 25th April

ANZAC DAY holiday

Wednesday 26th April

First day of Term 2

Our programs to commence...

Over the coming weeks, our focus will be helping to create a sense of belonging for the children – creation of a safe place, of warm and trusting relationships with their teachers and peers. There will be different learning experiences available for the children to engage in, both indoors and outside – including literature, music, gross and fine motor activities, and the arts, as we get to know each other, our strengths, and areas of interest!

How to survive separation anxiety

- **Create quick good-bye rituals** keep the good-bye short and sweet. If you linger, the transition time does too. So will the anxiety.
- **Be consistent.** Try to do the same drop-off with the same ritual at the same time each day you separate to avoid unexpected factors whenever you can.
- **Attention:** When separating, give your child full attention, be loving, and provide affection. Then say good-bye quickly despite their antics or cries for you to stay.
- **Be specific.** When you discuss your return, provide specifics that your child understands. If you know you'll be back by 3:00 pm, tell your child on their terms; for example, say, "*I'll be back after lunch and play time.*" Define time they can understand.

'It is the warm and thoughtful relationships that children have with their families and communities that support their social development. They learn how to respect themselves, others, animals and the environment by watching how the important people in their lives manage these same interactions.'

Office Manager – Kirsty Schiller Tuesday and Thursday only

Email: office@mansfieldkindergarten.com.au

Director and Educational Leader – Nicola Beautyman

4-year- old Kindergarten –

Blue Group – Teacher Anja Wondra
Educator – Claire Cuthbertson
French teacher – Ann Vercoe

Email: 4yobluegroup@mansfieldkindergarten.com.au

Red Group – Co- teachers Nicola Beautyman and Hayley Roberts
Educator – Liz Scales
French teacher – Ann Vercoe

Email: 4yoredgroup@mansfieldkindergarten.com.au

3-year-old kindergarten –

Koala Group - Teacher Amy Sklifas
Educator – Katherine Carrington

Email: 3yokoalagroup@mansfieldkindergarten.com.au

Wombat Group – Teacher Libby Mahoney
Mentor – Hayley Roberts
Educator – Stacey Bass

Email: 3yowombatgroup@mansfieldkindergarten.com.au

After Kinder Care –

Lead Educator – Stacey Bass
Educators – Vincenza Di Filippo and Nova McKenzie

Painting and drawing

Drawing enables children to communicate their ideas visually, through representing what they have seen, done, felt and thought about. Children learn to draw by drawing and progress through the stages of scribble to symbolic, onto recognisable symbols and to visual realism. Opportunities to draw enable children to develop observation skills and imagination.

Drawing and painting is available every day. We provide a selection of drawing materials and paper. The easel is set up, sometimes with home-made paint, sometimes acrylic, sometimes with a variety of colours, sometimes just one.



